

AC#

Augmentative Communication Service (ACS) Clinic Referral Questionnaire

ELIGIBILITY

Our ACS Clinic accepts referrals for individuals younger than 2 access (point to) a communication system. They must also me	
□ Is non-speaking or is speaking, but spoken language is diffi	•
☐ Using at least 20 symbols to communicate	cuit to understand
☐ Intentionally communicating for more than simple request	ts
— intertionally communicating for more than simple request	
Date of Referral: (DD-MM-YYY	Υ)
CLIENT INFORMATION	DOD: Condom M \(\sigma \)
Name: (Surname) (First)	DOB: Gender: M \square F \square Self describe:
Address:	(BE MIN 1711) Sen desembe.
Health Card Number: Ver	rsion Code: Expiry:
Childcare:	
School: LKDSB	☐ SCCDSB ☐ Providence Grade:
Diagnosis: Physician:	
CAREGIVER #1 Address Same As Clients YES NO (complete fields)	CAREGIVER #2 Address Same As Clients YES \square NO \square (complete fields)
Relationship to client: Custody:	Relationship to client: Custody:
Name:	Name:
Address:	Address:
Primary #: Alternative #:	Primary #: Alternative #:
Email:	Email:
Language(s) Spoken: Interpreter: Yes □ NO □	Language(s) Spoken: Interpreter: Yes □ NO □
French Language Services Required? YES \square NO \square	French Language Services Required? YES \square NO \square
PRIMARY SLP and/or OT ASSESSMENTS ARE RE	QUIRED PRIOR TO MAKING A REFERRAL TO ACS.
The following <u>must be</u> included with this referral: ☐ Primary SLP and/or OT Name and Contact inform ☐ Most recent Speech/Language and/or Occupation	
Individual/Family agree with this Referral including the coll of processing Referral. YES NO	ection and sharing of information for the purposes
Name of Person Completing Referral Referrer's Em	nail Address Referrer's Telephone #

Team Members

Role	Name (and Agency if applicable)	Phone number and email address
Parent(s)/Guardian(s)		
Teacher &		
School/Daycare		
Resource Teacher		
Educational		
Assistants		
Speech-Language		
Pathologist		
Occupational		
Therapist		
Physical Therapist		
Service Coordinator		
Other		
Agency/Specialist		
Other		
Agency/Specialist		
	tion System/Methods	
1. Are there any he	earing or vision concerns?	
□ No□ Yes – explain:	<u>:</u>	
2. What is this indirect.)	vidual's primary mode of communic	ation? (e.g. verbal, picture-based, signs, gestures,

3. What types of communicative functions is this individual currently using (give examples)?

☐ Requesting: _____

☐ Protesting: _____

☐ Other (please describe):

☐ Greeting:

☐ Commenting: _____

4. What augmentative and alternative communication tools does the individual currently use (be specific)?

Type of Tool	For Input	For Output
Type of Tool	(partner uses to help client understand)	(client uses to help partner understand)
No Tech Strategies: (gestures, eye gaze, facial expressions, body language, partner strategies, sign language, etc.)		
Low Tech Tools: (visual supports, schedules, communication board/book, picture exchange, etc.)		
High Tech Tools: (speech-generating devices, computer equipment, switches, special mouse, etc.)		

- 5. Please describe how this individual *communicates with others* using the following:
- Symbols (photos/line drawings)

How many symbols does this person use to communicate what cannot be said verbally due to a lack of speech or reduced clarity?

At home:	At s	school:	
Please list:			
Does this person combine symbols?	□Yes	□No	
Please give examples:			



If client is using fewer than 20 symbols expressively or are only using symbols to increase understanding (e.g. visual supports) please refer for a Consult session



•	Verbal words How many words spoken:			
	Please give examples:			
	Approximate percentage under Approximate percentage under			
•	Non-verbal ☐ Body movements (e.g. h ☐ Moving to a place or obj ☐ Facial expressions			Vocalizations (i.e. vocal sounds) Gestures Word approximations
•	☐ Other (please describe): Sign Language Number of signs used to comm	unicate:		
	Please give examples:			
6.	Please describe this individual's	s preferences:		
	Preferences	Describe as many as possible (write specific examples)		The individual shows you this by doing (How do you know?)
ikes	/Favorites	,, p,		
	favorite activities (something dividual always likes to do)			
	favorite objects (something the dual always likes)			
Dislik	kes/Frustrations			1
Γhe ir	ndividual does not like			
The ir when	ndividual becomes frustrated 			
7.	Is there anything else you wou	d like us to know (e.g. barriers	to dev	veloping communication skills)?

Written communication

2. Please list this indiv	vidual's home writing	needs (journals, email, letters	s, internet use, etc.):
	•	eard/mouse to meet their writ ethod for writing:	ing needs?
4. Please list any assis ☐ Alternate Keyboards		has been tried:	
□ Joystick		☐ Trackball	
☐ Specialized Software			
Please describe the assi	stive technology that	has been tried:	
E If possible please	arovido current hand	writing and typing speed in ch	aractors nor minuto:
5. Il possible, please p		writing and typing speed in the	aracters per minute.
Method/Writing Task	Copying	Memorized	Creative

Thank you for taking time to complete this form.

per min:

Typing

After completing, please email to info.forwarding@childrenstreatment-ck.com, fax (519-354-7355), or mail to the address below.

per min:

per min: