

Central Auditory Processing Teacher Checklist

(For children 7 years and older)

tudent Name: DOB:			GoldCare #:			
(dd/i			nm/yyyy)			
Auditory Processing is a term used to describe what hap an individual. Humans hear when energy that we recogn electrical information that can be interpreted by the brain something is adversely affecting the processing or interpreted	nize as sound trave n. The "disorder" pa	ls throug irt of aud	h the ear a itory proces ation.	nd is changed into	o ans that	
GENERAL EDUCATIONAL SUPPORTS						
☐ Individual Education Plan						
☐ FM (speaker) system in the classroom						
Request is part of Psych-ed testing						
CLASSROOM STRATEGIES TRIED PRIOR TO REFERRAL		N/A	Improved	Some improvement	No improvement	
Giving student priority seating at the front of the classroom						
Gaining the students attention before speaking to them						
Consistently giving the student quiet breaks during non-teaching time						
Asking the child to repeat instructions back to ensure understanding						
Using brief/simple sentences and slowing down when talking to student						
Other:						
Other:						
				1		
Teacher:	Resource	Resource Teacher:				
School:	Grade:	Grade:				

*Please attach and submit with Principal Referral form and APD Questionnaire

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