

School Based Rehabilitation Services and Central Auditory Processing Principal Referral Form

Parent/Guardian has consented to this referral

Date: _____ Preferred Language: English French Other: _____

Languages spoken at home: English French Other: _____

Is language interpreter required for caregiver communication: Yes No

Client Name: _____ D.O.B.: _____ Male Female Other:

Address: _____

Name of Legal Guardian(s): _____ Telephone #(s): _____

Email: _____

Medical/Developmental Conditions: _____

School Information:

Check what grade the student is presently enrolled in:

Grade: 1 2 3 4 5 6 7 8 9 10 11 12

(please note that JK/SK referrals are not accepted on this form, encourage parents of JK/SK students to phone the Centre and complete a self-referral)

School Name: _____

Principal: _____ Classroom Teacher: _____

Learning Resource Teacher: _____

Person to Contact for Further Information: _____ Extension: _____

Class Placement: Regular Special Education DD/Life Skills Other: _____

Current School Interventions/ Supports:

IEP EA/DSW Support IPRC Student Receiving Resource Assistance Assistive Technology

Enrichment ABA Specialists Deaf and Hard of Hearing Blind-Low Vision

Multi-disciplinary Student Support Team Collaborative Support Team Wellbeing Team

Behaviour Supports Safety Plan in Place

Psycho Educational Assessment Completed: Date: _____

Other (i.e., LINCK): _____

Assessment Requested:

Occupational Therapy Physiotherapy Speech Therapy Audio Only

Audio Priority for Psychological Testing CAP (7 yrs and older and NOT have a diagnosed intellectual disability)

Comments: _____

Client Name: _____ D.O.B.: _____

What is the expected outcome of the referral? _____

The school is required to be actively involved in supporting the student while they are in the SBRS program. Therapists will provide recommendations for the school team to implement. Please check off who will be the most responsible individual/primary school contact for the therapist and provide their name and email address:

Classroom Teacher: _____ Resource Teacher: _____

Principal: _____ Other: _____

SERVICE HISTORY:

Has the student previously received SBRS OT? <input type="checkbox"/> Yes <input type="checkbox"/> No	Year of Discharge: _____
Has the student previously received SBRS PT? <input type="checkbox"/> Yes <input type="checkbox"/> No	Year of Discharge: _____
Has the student previously received SBRS SLP? <input type="checkbox"/> Yes <input type="checkbox"/> No	Year of Discharge: _____
Has the school been using the strategies developed by the therapist and are they still working? I.e., P4C strategies, universal recommendations, previous caseload client specific recommendations <input type="checkbox"/> Yes <input type="checkbox"/> No	
Have you connected with parents and previous teachers to review interventions? <input type="checkbox"/> Yes <input type="checkbox"/> No	
What has changed? Describe in detail. _____ _____	

PLEASE IDENTIFY THE COMPLETED FORMS/SUPPLEMENTARY INFORMATION INCLUDED WITH THIS REFERRAL:

- Teacher Checklist (**required** for Occupational Therapy and Physiotherapy referrals)
- Sample of Written Output **OR** Drawing/Colouring if not yet printing (**required** for OT fine motor & Assistive Technology referrals)
- Speech Language Pathology Referral Form
- School Board Speech Language Pathology Report (if available)
- Other reports to support the need for assessment
- APD Questionnaire (required for Central Auditory Processing referrals)
- _____

Learning Resource Teacher: _____ Email: _____

Principal is aware of and consents to above referral(s) to the CTC-CK

Please Note: Consistent student attendance is needed for success to occur in the therapy programming we provide.

Once completed, please send by mail, courier, fax (519-354-7355) or if parental consent obtained, email cbottrill@ctc-ck.com. For more information on referral process, please contact 519-354-0520. Method of sending referrals is per direction from your school board.

Last Revised: May 2024