

WAYS TO USE BUBBLES

FOR SPEECH & LANGUAGE DEVELOPMENT

Bubbles are a motivating and interactive activity to facilitate opportunities for language development, use of new vocabulary, speech sounds, oral motor movements, social and play skills!

SET UP A ROUTINE

Choose a word from the vocabulary list to model throughout your routine. Hold the bubbles up, model a word (e.g., "bubbles"), then pause. Adding a pause will allow your child an opportunity to take a turn.

Your child may take a turn by:

- imitating the word you modelled
- non-verbal messages: pointing, body movements, looking, vocalizing sounds, acting excited.

After modelling and pausing, open the lid and blow the bubbles. While your child is popping the bubbles, quickly close the lid, and repeat the routine.

Routines with lots of repetition provide children opportunities to learn and use new vocabulary.

OFFER A CHOICE

Provide your child a choice by building vocabulary. Examples:

Do you want bubbles **UP**, or bubbles **DOWN**?

Should I blow a **BIG** bubble?
Or a **LITTLE** bubble?

EXPANDING VOCABULARY

Once your child is using a single word to request or comment in your routine, begin to expand their messages (e.g., If your child says "bubbles", you can expand to "more bubbles", "big bubbles", "blow bubbles").

CREATE OPPORTUNITIES

Make opportunities for your child to initiate taking a turn with the bubbles!

Open the bubbles, blow bubbles a few times, then close the bubbles quickly and place them out in front of you. Wait.

This will provide your child an opportunity to initiate a turn by requesting for more bubbles.

VOCABULARY TO TRY

BUBBLES GO
MORE
DOWN ME
POP YOU
UP WET
STOP BLOW